



St Peter's Nursery Unit

St Peter's C of E school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.

At St Peter's Church of England School we provide education and care for children from three to five years within our Nursery Unit. Our Nursery Unit is fantastically resourced and includes a generous outside area and a quiet room. We have highly qualified and experienced staff and we are all committed to providing the highest quality education and care. If you would like any further information or would like to arrange a visit then please do get in touch with the school office.



Staff:



Mrs Anna Houghton (EYFS Leader and Teacher)



Mrs Caroline Gardner (EYFS Teacher)



Mrs Jess Jennings (EYFS Practitioner)

Sessions:

We offer a morning session, an afternoon session or an all day session:

Morning: 8.40-12.00

Afternoon Session: 12.00-3.00 (includes lunch time)

Excluding Tuesday afternoons when we are closed

All Day: 8.40-3.00

Sessions are £13.00, payable to the school office.

Your child is entitled to five government funded sessions per week from the term after their third birthday.. To find out more about your entitlements please call the school office.

Our Routines:

Children arrive to activities in the morning

We then launch our day with age appropriate 'Group Times'

Following this we have 'Activities' – there is lots of opportunities for child initiated learning, inside and outside. There are also some adult led activities

Next is Snack Time- we regard snack and meal times as important times of our day. Eating represents a social time for children and adults to help children learn about healthy eating. At snack times we provide a fruit or vegetable for all children.

We then return to our Activities

We enjoy Singing/Story Time before Lunch Time/Home Time

Following lunch we have a Group Time

Then we do our afternoon Activities

We finish with Singing/Story Time before Home Time

Uniform:

To encourage a sense of belonging, we ask that all children wear our school tops, jumpers and trousers/skirts. We understand that younger children, particularly those who are toilet training, may be more comfortable in tracksuit bottoms. We also advise all children to bring wellies and a coat to ensure that we can continue to use our outside areas all year round.

Helping your child settle in:

We want children to feel safe, stimulated and happy in St Peter's Nursery. We aim to make our nursery a welcoming place where children settle easily and quickly because consideration has been given to the individual needs and circumstances of children and their families. We believe that children settle best when they have a key person to relate to, who knows them and their parents well. We understand that younger children and children who have not previously spent time away from home may take longer to settle and we adapt for this.

- We allocate a Key Person before the child starts
- We name a back-up Key Person for when a child's Key Person is absent
- Parents are given the option of a home visit from their child's Key Person
 - The Key Person acts as a key contact for the parents
- Prior to starting we ask for some transition information (child's interests and likes and dislikes etc) to help us begin to get to know the child and have some activities ready that they will enjoy
- We offer parents Stay and Play session(s) where they can stay with their child

- Following Stay and Play session(s) we offer some Settling In sessions where children can be left for a short amount of time
- When parents leave we ask them to say goodbye to their child and explain that they will be coming back and when
- We do not believe leaving a child to cry will help them settle any quicker and will phone for parents/carers if a child is not settling
- We understand that younger children may benefit from the use of a comforter during the settling in period

We value Parents as partners:

We believe that children benefit most from Early Years education and care when parents and settings work together in partnership. Our aim is to involve parents in their child's education and in the full life of the setting. When we refer to 'parents' we mean the person that cares for the child (including mothers, fathers, step-parents, same-sex parents, foster parents and with the parents' consent child-minders).

- We ensure on-going dialogue with parents to improve our knowledge of the needs of their children. We aim to chat with parents at the start/end of the day.
- We ask parents to inform their child's Key Person of any significant events or changes in needs
- We inform parents on a regular basis about the progress of their child. In addition to more informal conversations we aim to provide three written reports and three parents evenings each year
- Parents of children who are two will also be provided with a written check and discussion before their third birthday
 - We ensure parents always have access to their child's Learning Journey book
- We provide parents with a topic letter every topic to inform them of what their child will be doing throughout the topic
- We encourage parents to send in Wow Moments for their child letting us know about their achievements at home, after being celebrated these feed into our assessments
- We aim to organise special events throughout the year that parents can be included in (e.g. teddy bears picnics, farm visits etc.)

Contact Details:

Headteacher: Mrs Jeanette Millward

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