

ST PETER'S CHURCH OF ENGLAND PRIMARY SCHOOL



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Headteacher: Mrs Jeanette A. G. Millward MA(Ed)



Registered in England and Wales
Company number 07939655

SEN Information Report

St Peter's C of E school promotes Christian values and fosters an environment of spirituality, creativity and respect where everyone is valued and each child can achieve their full potential.

St Peter's CE Primary School is part of the Eynsham Partnership Academy.

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

About our school

St Peter's CE Primary School provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;
this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;
this includes children who have visual or hearing needs, or a physical disability that affects their learning

Our special educational needs co-ordinator (SENCo) is: Mrs Jeanette Millward MA(Ed)
He/she can be contacted on: 01865 880443 office.3651@st-peters.oxon.sch.uk
Our governor with responsibility for SEN is: Mrs Annette Wade

Our SEN policy can be found on our school website: www.st-peters.oxon.sch.uk
Our Equality Scheme and Accessibility Plan can also be found on our website.

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs

- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationSecondarySchoolsGuidance.pdf>

How do we work with parents and children/young people?

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this by termly meetings, in line with parent evening meetings.

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by engaging with parents by newsletter, parent focus groups, school council.

Adapting the curriculum

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan. You can read it on our school website.

We use intervention programmes including ProjectXCode to support the development of language and literacy skills in year 1 and 2.

We carefully adapt some aspects of the curriculum for our SEN children depending on need and put in place 'close the gap' activities to improve skills. Our philosophy at St Peter's is to cater to the child's individual needs whenever possible, supporting them on their learning journey and giving them opportunities to achieve success.

What expertise can we offer?

Our SENCo holds the National SENCO Award qualification.

All staff have basic awareness level training in dyslexia, speech and language, autism.

We have staff who have received enhanced training in Speech and Language.

Teaching assistants are trained to support the particular needs of the children they work with.

We also have access to a range of specialist support services including

- Educational Psychology
- SENSS, who support children with communication and language, sensory needs and physical needs
- Children's Social Care
- Child and Adolescent Mental Health Services (CAMHS)
- Oxfordshire School Inclusion Team
- Therapy services
- Early Intervention

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children/young people is tracked throughout the school through an assessment system called Target Tracker. Assessments are completed three times a year and following this Pupil Progress meetings are held between teachers and Senior Managers. In addition for children/young people with SEN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEN report. You can read it on our website.

How are children and young people with SEN helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

[Oxfordshire's accessibility strategy can be read at:](http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf)

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What do we do to support the wellbeing of children/young people with SEN?

All children have the opportunity to share their views through their school council representatives and have a trusted adult who they know they can go to if anxious. We listen to the views of children/young people with SEN by conducting a bi-annual survey (in September and again in June). The results of these surveys are analysed and information gained is used to improve the children's learning experience.

We take bullying very seriously. We help to prevent bullying of children/young people with SEN by following our Positive Behaviour and Anti-Bullying Policy closely. These can both be found on our website.

Joining the school and moving on

We encourage all new children to visit the school before starting. For children/young people with SEN we encourage parents to visit, ask questions about our arrangements and how we cater for different needs. This will then be followed by additional visit(s).

We begin to prepare young people for transition into the secondary school in October of the previous year when the children have their first transition day. The school works closely with the SENCo of the secondary school to enable a smooth transition.

Who to contact

If you are concerned about your child please speak first to the classteacher, then the headteacher. A copy of our communications policy is available on our website.

If you'd like to feedback, including compliments and complaints about SEN provision please make an appointment to speak to the headteacher. We aim to respond to any complaints within 7 days.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service contact <https://www.oxfordshire.gov.uk/cms/content/contact-parent-partnership>

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory: <http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it: <https://www.oxfordshire.gov.uk/cms/public-site/special-educational-needs-sen>. Our school has contributed to the county's Local Offer through attendance at a training workshop and through trialling of new guidance and systems